

UNIVERSITY OF ZAGREB SCHOOL OF MEDICINE

## Plan of the course

# **Introduction to Medical Terminology**

Academic year **2016/2017**

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Aleksandra Žmegač-Horvat, V. pred.

## **I. COURSE AIMS**

The purpose of this course is to introduce the students to the basic principles of the structure of medical terms and to provide them with the “tools” of word analysis that will make the understanding of complex terminology easier, thus facilitating their use of professional literature as well as enabling them to take an active part in the self-learning process which will be indispensable for their future professional development.

Since the vast majority of medical terms consist of several components, each of which contributes to the meaning of the complete word, it is these constituent parts (prefixes, word roots, combining forms, suffixes), as well as the rules according to which they may be combined, that the course concentrates on. The purpose of the course is to enable the students not only to recognize the elements and thus understand medical terminology, but also to use them in various combinations and thus form new terms with different meanings.

## **II. COURSE STRUCTURE**

### **Course hours:**

Lectures: 0

Seminar: 20

Practicum: 0

**Total hours: 20**

The course is organized through 20 hours of seminars distributed within one week in the first semester of studies.

The seminars are based on the students' active participation, thus enabling a continuous assessment of their knowledge.

## **III. PLAN OF THE COURSE AND COURSE SCHEDULE**

### **BLOCKS OF THE COURSE**

Number of blocks: 1

Block number	Start	End
1.	26.9.2016	30.9.2016

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### **BLOCKS OF THE COURSE SCHEME**

## Block 1

Date	Time	Group	Course hours type	Theme	Teaching staff
Monday 26.9.2016.	09:00-12:00; MEF Wickerhauser	ALL STUDENTS	Seminar	Word formation – morphology of medical terms Combining forms: body parts and tissues	Aleksandra Žmegač-Horvat, V. pred.
Tuesday 27.9.2016.	09:00-12:00; MEF Wickerhauser	ALL STUDENTS	Seminar	Suffixes: 1. states, disorders, symptoms; 2. diagnostic procedures; 3. surgical procedures; 4. diminutive form endings; 5. adjectival endings	Aleksandra Žmegač-Horvat, V. pred.
Wednesday 28.9.2016.	09:00-12:00; MEF Wickerhauser	ALL STUDENTS	Seminar	Prefixes: 1. position, location, direction; 2. color; 3. number, negation, measurement, size; 4. miscellaneous	Aleksandra Žmegač-Horvat, V. pred.
Thursday 29.9.2016.	09:00-12:00; MEF Wickerhauser	ALL STUDENTS	Seminar	Terms pertaining to the body as a whole: 1. structural organization of the body; 2. body cavities; 3. abdominopelvic quadrants and regions; 4. anatomical division of the back; 5. positional and directional terms 6. planes of the body ;	Aleksandra Žmegač-Horvat, V. pred.
Friday 30.9.2016.	09:00-12:00; MEF Wickerhauser	ALL STUDENTS	Seminar	Revision Quiz	Aleksandra Žmegač-Horvat, V. pred.

## IV. EXAMINATIONS

Informal evaluation takes place continuously during the seminars. The **final quiz**, taken on a **pass/fail** basis, is incorporated in the course, and all students are expected to take it on the set date, on the last day of the course following a revision class.

For students who should fail the quiz, additional terms will be scheduled with the course coordinator.

## V./I. LIST OF LECTURERS AND TEACHING STAFF

1. Aleksandra Žmegač-Horvat, V. pred.

## V./II EXTERNAL ASSOCIATES:

## V./III UNTENURED LECTURERS:

## VI. LITERATURE

Handouts

Dorland's Illustrated Medical Dictionary, Saunders